

LEARNING SCENARIO	
<i>School: 1st Primary School Čakovec</i>	<i>Duration (minutes):</i> 90
<i>Teacher: Ivana Ružić</i>	<i>Students age: 9-12</i>

<i>Topic:</i>	<i>Visit to the bank</i>
---------------	--------------------------

<p><b>Aims:</b></p> <ul style="list-style-type: none"> <li>To learn what the bank is, what kind of services bank offers to people.</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Learn what is the bank, what are the financial institutions.</li> <li>Learn what is money and currency.</li> <li>Learn what means saving money and ways in which we can save money in the bank.</li> <li>Learn what is loan money and how the loan is realized.</li> </ul> <p><b>Work forms and methods:</b></p> <ul style="list-style-type: none"> <li>Visit, presentation of the key words, discussion, pair work, group work.</li> </ul>
--

ARTICULATION
Course of action (duration, minutes)
<p><b>INTRODUCTION</b></p> <p>Visit: key words explanation, examples of bank services, currency.</p>
<p><b>MAIN PART</b></p> <p><b>Classroom work:</b></p> <p>explore the history of banks, role of bank in society explore the history of money, currency</p> <p>create poster, animation or presentation about the history of banks, bank services, money history</p> <p>Bank game: Students will create and edit an improvised bank office, the students will play the role of banker, savers, the role of the person who borrows money, person who transferring money from one of the other currency</p> <p>Quiz: Students will participate in a quiz about banks.</p>

### CONCLUSION

Presentation of works  
Peer evaluation

#### Methods

*presentation*  
*talk*  
*work on the text*  
*graphic work*  
*interactive exercise / simulation on the computer*

*interview*  
*demonstration*  
*role playing*

#### Work forms

*individual work*  
*work in pairs*  
*group work*  
*frontal work*

#### Material/means:

- Computers, tablets, presentations, animations, posters, quiz

#### Literature

- 

### PERSONAL OBSERVATIONS, COMMENTS AND NOTES