

LEARNING SCENARIO	
<b>School:</b>	<b>Duration (minutes):</b> 90
<b>Teacher:</b>	<b>Students age:</b>

<b>Topic:</b>	<b>Family budget</b>
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<p><b>Aims:</b></p> <ul style="list-style-type: none"> <li>To learn what a family budget is, how to create it and work with the budget.</li> </ul> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>Students create their own budgets, family budgets, know what income and expenses are.</li> </ul> <p><b>Work forms and methods:</b></p> <ul style="list-style-type: none"> <li>Presentation of the key words, pair work, group work, worksheets.</li> </ul>
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ARTICULATION
<b>Course of action (duration, minutes)</b>
<p><b>INTRODUCTION</b></p> <p>Key words explanation, examples of budgets.</p>
<p><b>MAIN PART</b></p> <p>Creating an example of family budgets – income, expenses, savings. (group work) Creating own weekly budgets – individual work.</p> <p>Students can open their user accounts on the Bankaroo (<a href="https://www.bankaroo.com">https://www.bankaroo.com</a>) – mobile apps or online tool, the virtual bank for kids and create their online budget.</p>
<p><b>CONCLUSION</b></p>

<p><b>Methods</b></p> <p><i>presentation</i> <i>talk</i> <i>work on the text</i></p>	<p><i>interview</i> <i>demonstration</i> <i>role playing</i></p>	<p><b>Work forms</b></p> <p><i>individual work</i> <i>work in pairs</i> <i>group work</i></p>
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*graphic work*  
*interactive exercise / simulation on the computer*

*frontal work*

**Material/means:**

- PPT presentation, worksheets, Kahoot test

**Literature**

- None

**PERSONAL OBSERVATIONS, COMMENTS AND NOTES**