

LEARNING SCENARIO	
<i>School: 1st Primary School Čakovec</i>	<i>Duration (minutes):</i> 135
<i>Teacher: Ivana Ružić</i>	<i>Students age: 9-12</i>

<i>Topic:</i>	POCKET MONEY DIARY
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<p>Aims:</p> <p>Provide practice developing effective spending plans where the money goes</p> <p>Recognise how to divide a pocket money into a spending plan;</p> <p>Learn how to balance income and expenses;</p> <p>Gain confidence in preparing spending plans.</p> <p>Work forms and methods:</p> <ul style="list-style-type: none"> group work, individual work, work in pairs - documentation of all activities (photos, videos, notes)
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ARTICULATION
Course of action (duration, minutes)
<p>INTRODUCTION</p> <p>Incomes? Outcomes? Goals? What is diary? What is pocket money diary? How to plan saving and spending?</p> <p>Agree about collecting materials for a movie</p> <p>Students will create and use pocket money diary on paper and Bankaroo.</p>
<p>MAIN PART</p> <p>ACTIVITY 1 Pocket Money Allocation Game: This activity helps students learn that money is a limited resource.</p> <p>ACTIVITY 2 Spending Diary: This activity helps students track how they spend their money.</p> <p>ACTIVITY 3 Make A Spending Plan: Students focus on their own spending patterns and integrate them into a written plan.</p> <p>ACTIVITY 4 Lesson Quiz:</p>

Students reflect on their views about saving and spending plans.

ACTIVITY 5

Students create a movie about pocket money diary activity: pocket money diary on paper and Bankaroo.

MAIN CONCEPTS:

spending
plan,
budget,
income,
expenses,
spend,
save,
give,
pocket money

CONCLUSION

Presentation of students diaries.

Presentation of students movies.

Peer evaluation.

Methods

presentation
talk
interactive exercise / simulation on the computer

interview
demonstration

Work forms

individual work
work in pairs
group work

Material/means:

Paper

Presentation of students movies.

Literature

PERSONAL OBSERVATIONS, COMMENTS AND NOTES