

| LEARNING SCENARIO                         |                                |
|---|--------------------------------|
| <i>School: 1st Primary School Čakovec</i> | <i>Duration (minutes):</i> 135 |
| <i>Teacher: Ivana Ružić</i>               | <i>Students age: 9-12</i>      |

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| <i>Topic:</i> | <b>MONEY BOXES</b> |
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| <p><b>Aims:</b></p> <p>Encouraging students to thoughtfully and responsible behavior toward money and growth habit of savings money.</p> <p><b>Outcomes:</b></p> <ul style="list-style-type: none"> <li>📁 create your own money boxes, comics and movie</li> <li>📁 motivation to develop their own habits of saving</li> <li>📁 development of students' creativity</li> <li>📁 development teamwork and cooperative learning</li> <li>📁 encouraging active participation in their environment</li> </ul> <p><b>Work forms and methods:</b></p> <ul style="list-style-type: none"> <li>• group work - documentation of all activities (photos, videos, notes)</li> </ul> |
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| ARTICULATION  |
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| <b>Course of action (duration, minutes)</b>   |
| <p style="text-align: center;"><b>INTRODUCTION</b></p> <p>Money boxes:<br/>Students will explore the history of money boxes and funny stories about them.<br/>Students will make their own comic books about money boxes.<br/>Students will agree about way of documentation and prepare materials for a movie about this activity.</p>   |
| <p style="text-align: center;"><b>MAIN PART</b></p> <p>ACTIVITY 1<br/>Students will create and design their own money boxes from old materials and staff.<br/>Reduce Reuse Recycle - the main idea and the guiding idea by selecting the materials for money boxes</p> <p>ACTIVITY 2<br/>Exhibition of money boxes and comics.</p> <p>ACTIVITY 3<br/>Creating a video about activity «Money boxes».</p> |

### CONCLUSION

Presentation of students works

Peer evaluation

#### Methods

*presentation*  
*talk*  
*work on the text*  
*graphic work*  
*interactive exercise / simulation on the computer*

*interview*  
*demonstration*  
*role playing*

#### Work forms

*individual work*  
*work in pairs*  
*group work*  
*frontal work*

#### Material/means:

Paper, glue, old things, plastic bottles, cups, textile

#### Literature

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### PERSONAL OBSERVATIONS, COMMENTS AND NOTES